

### Time Management in Graduate School

#### Talline Martins, PhD

#### tmartins@ufl.edu

Director, Office of Graduate Professional Development tmartins@ufl.edu

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#### **Before we get started....**

What one thing could you do (that you are not doing now) that, if you did on a regular basis, would make a very positive difference in your personal life? First things first

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#### **Before we get started....**

### What about in your work/school life?

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### **Time Management**

- <u>One definition</u>: the practice of using the time that you have available in a useful and effective way, especially in your work
- <u>Another</u>: the process of planning and exercising conscious control of time spent on specific activities, especially to increase effectiveness, efficiency, and productivity.
- Time management as *self management*

First things first

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## Putting first things first

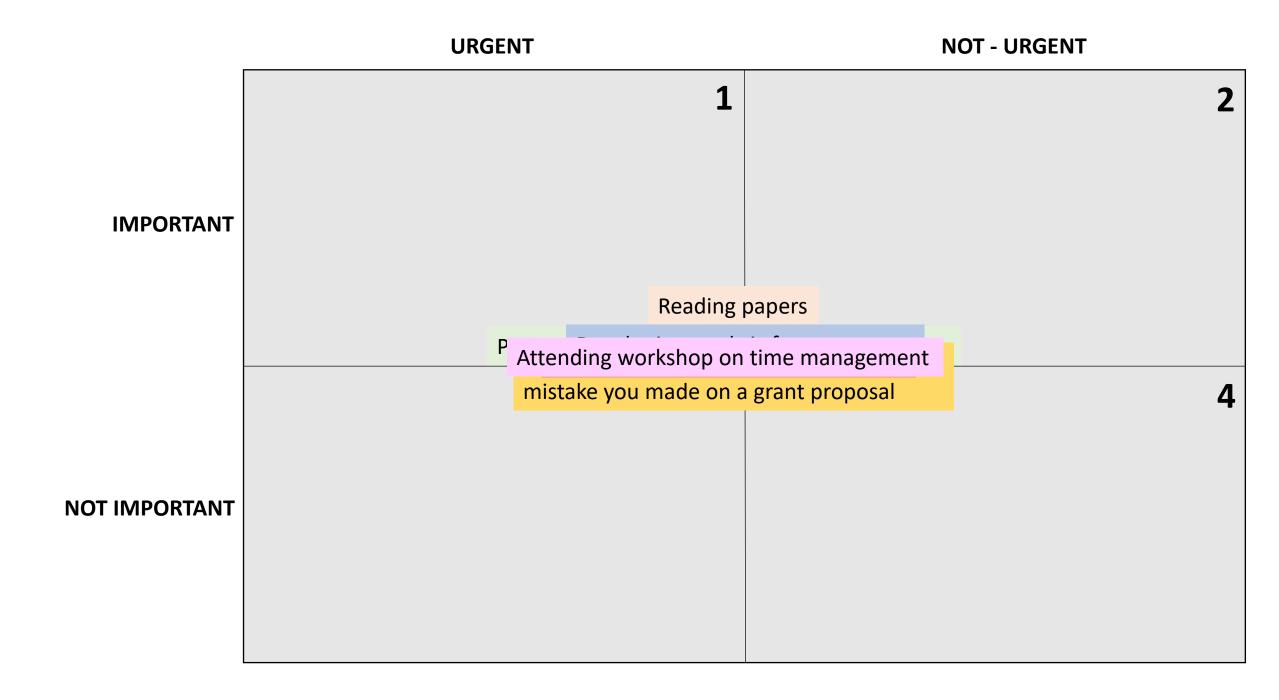
	URGENT	NOT - URGENT
	Quadrant of Necessity 1	Quadrant of Quality and 2 Personal Leadership
IMPORTANT	<ul> <li>Impending deadlines (that are important and have long-term consequence to your life)</li> <li>Crisis/Emergencies</li> <li>Certain e-mails that may change your life (job/deadline)</li> </ul>	<ul> <li>Building long-term solutions/systems</li> <li>Cultivating relationships</li> <li>Building career</li> <li>Personal/Skill development</li> <li>Improving health/wellness</li> </ul>
	Quadrant of Deception 3	Quadrant of Waste 4
NOT IMPORTANT	<ul> <li>Interruptions/Distractions</li> <li>Most emails</li> <li>Some meetings</li> <li>Spending a lot of time on inconsequential tasks</li> <li>Dealing with some requests</li> </ul>	<ul> <li>Most internet surfing</li> <li>Most social media</li> <li>Watching/reading news (to some extent)</li> <li>Excessive gaming/streaming</li> </ul>

#### Eisenhower matrix

First things first



## What do some activities look like for each quadrant in grad school?





#### **Exercise**

What one thing could you do (that you are not doing now) that, if you did on a regular basis, would make a very positive difference in your personal life?

### **Did this fall in Quadrant II?**

### Keeping the goal and your life in perspective

- Why are you going to graduate school?
  - Support yourself and family?
  - Intellectual stimulation?
  - Have an impact/make a difference?
- Make time for cultivating these activities now.

### How do I actually do the stuff in Quadrant II?

- There's only so much time: needs to come from Quadrants 3 and 4!
- Saying <u>yes</u> to one thing means saying <u>no</u> to something else
- Be intentional with your time: align it with your priorities
- What will you be giving up/doing less?

#### Your turn

# Now write down 3 things that are your priorities moving forward

# And one that you will be eliminating/doing less

Putting it into practice



### How do I do everything that I decided I want to do?

#### Putting it into practice

### A day in the life....

This is John:

- Second year PhD student
- Has a paper due in one of his classes
- Needs to prepare a presentation for another class
- Needs to read paper for journal club
- He's the treasurer for his student club
- Will be TA'ing his first class in a couple of months
- His roommate is moving out
- His funding is running out after next semester
- Needs to plan his significant other's birthday party
- His parents are visiting next week
- He still needs to find a dissertation project
- Is out of milk

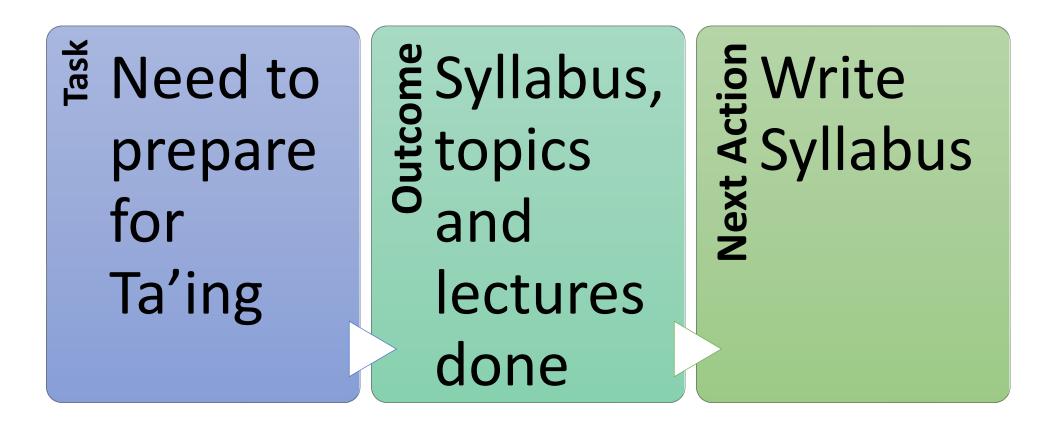


### How do I do everything that I decided I want to do?

### "Failing to plan is planning to fail"

"Your mind is for having ideas, not holding them" -- David Allen

### Identify tasks, then break them down



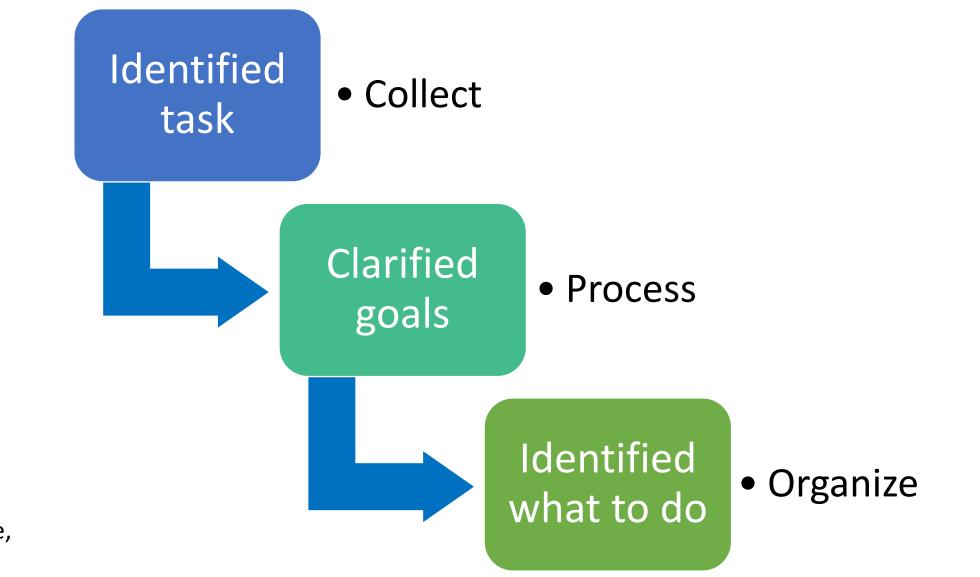
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#### Your turn

- 1. Write down the task/project/situation that is weighing the heaviest on your mind
- 2. What is the desired outcome?
- 3. What's the next step?

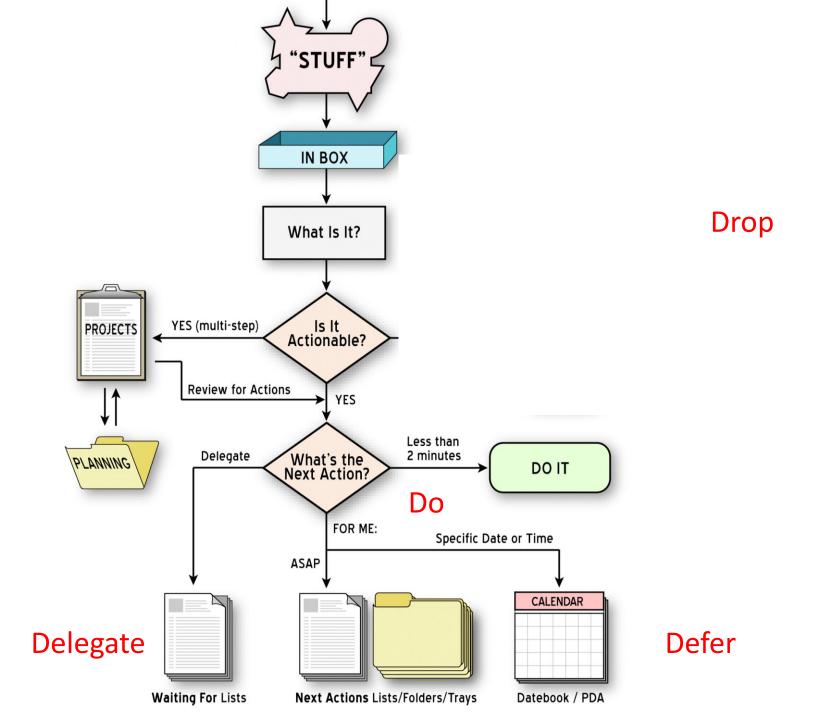
#### Putting it into practice

### What did you just do?



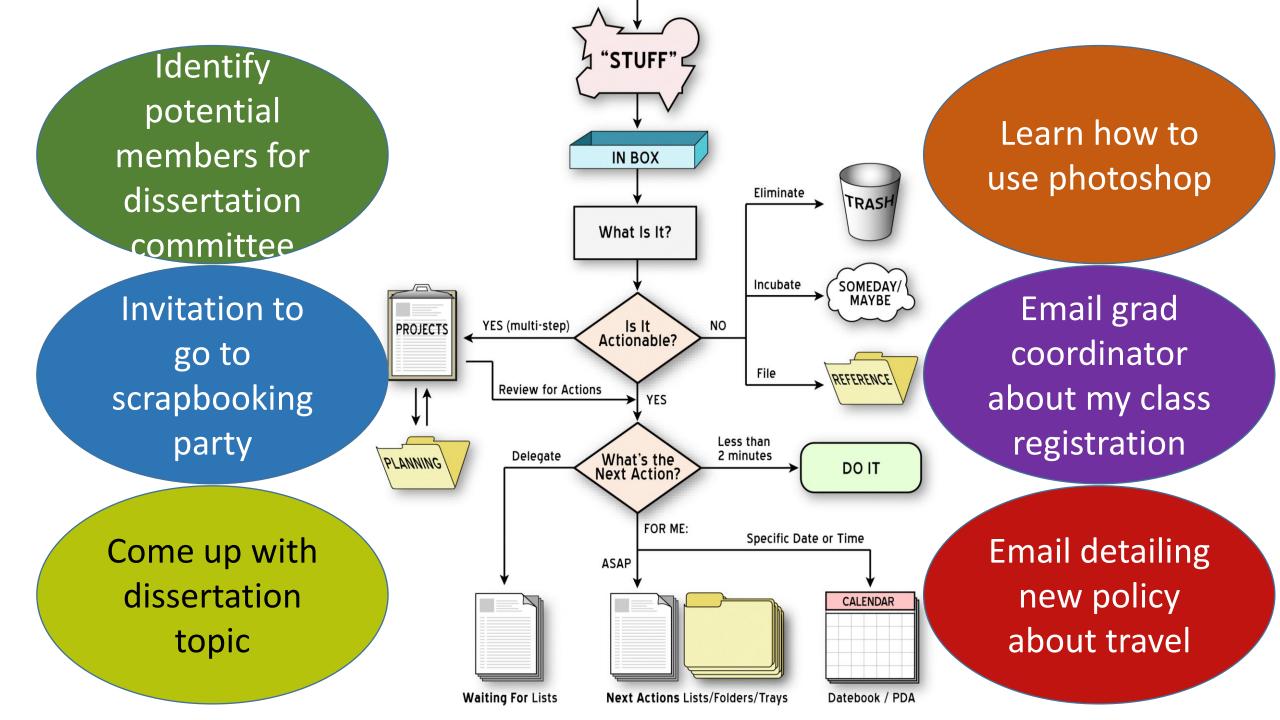
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Getting Things Done, By David Allen



### Do, delegate, defer, or drop?

Let's look at some examples....



#### Resources

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### **Practical Advice**

- 1. Accept that <u>everything</u> can be improved
  - i. Stop shooting for "perfect"
- 2. Begin and end each week by re-evaluating your inbox and workflow/projects
- Weekly plans allow you to have a big picture view of what you want to accomplish + give you actionable items
- At the very least, create a physical or electronic "inbox" to clear your mind of "stuff"

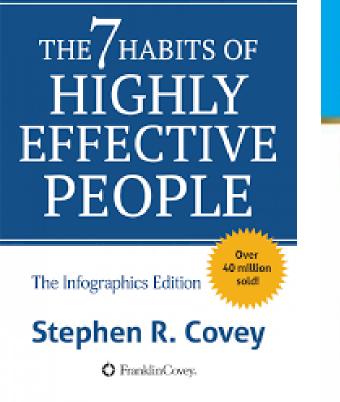
### **Practical Advice, part II**

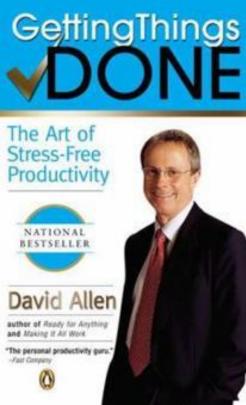
- 1. Writing and Reading should be your non-negotiable work activities
- 2. Start your days with QII activities
- 3. Recognize your high/low energy times and plan your tasks accordingly
- 4. Don't waste time (yours and others'): come prepared and make meetings/class time count
- 5. Don't give up if your system doesn't "stick" at first, you might have to try a few different ones
- 6. Revisit your quadrants as needed

#### Resources



### **Some recommended reading**





**10 MILLION Tiny Changes**, **Remarkable Results** 

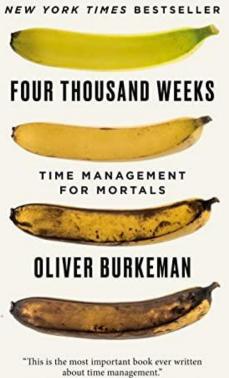
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An Easy & Proven Way to Build Good Habits & Break Bad Ones

**James Clear** 



ADAM GRANT, #1 New York Times bestselling author of Think Again and host of WorkLife

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#### 446 Results for "Time Management"



#### COURSE **Time Management Fundamentals**

in LinkedIn · By: Dave Crenshaw · Feb 2022





Sort by: Best Match -

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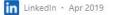
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### Linked in Learning



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#### COURSE

Managing Your Time

in LinkedIn · By: Todd Dewett · Aug 2013

4.6 \* \* \* \* \* \* (1,675) • 496,691 learners



#### LEARNING PATH

Building Accountability and Becoming Results Oriented

in LinkedIn · May 2020

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