Graduate Student | Transferrable Skills & Accomplishment Based Bullet Points

Use this resource to identify and articulate your skills your development in your coursework and your outside activities. For a more comprehensive resource for action verbs see the Transferrable Skills Handout.

Critical Thinking: The ability to process and interpret information objectively in order to make decisions. And the capacity to reflect upon the outcomes of decisions made in order to inform future actions.

Research
Defined
Identified
Analyzed
Synthesized
Computed
Designed
Developed
Devised
Inferred
Evaluated
Investigated
Described
Probed
Estimated

Methods
Predicted
Forecasted
Quantified
Surveyed
Observed
Collected
Interpreted
Piloted
Constructed
Transcribe
Weighed
Coded
Interviewed
Triangulated
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Data Visualization
Conceptualized
Conveyed
Leveraged
Clarified
Pinpoint
Simulated
Data Management
Derived
Parsed
Audited
Preserved
Standardized
Validated
Shaped

Financial
Secured
Appraised
Audited
Balanced
Budgeted
Calculated
Computed
Developed
Forecast
Projected

Technical
Programed
Assembled
Fabricated
Regulated
Troubleshot
Simulated
Benchmarked
Redesigned

Communication Skills: The ability to effectively exchange thoughts and ideas with others through listening, speaking, writing, and nonverbal interactions.

Teaching, Mentoring & Training
Define goals and expectations
Assess needs and progress
Fostered
Facilitated
Advised
Coached
Instructed
Monitored
Explained
Conceptualized
Lectured
Introduced
Motivated
Prepared

Presenting
Adapted
Moderated
Presented
Addressed
Delivered
Led
Adapted
Prepared
Developed visuals

Technical Writing, Publishing & Editing
Refereed
Disseminated
Resolved
Translated
Briefed
Co-authored
Critiqued
Defined
Reviewed
Edited
Published
Reported

Interpersonal
Consulted
Contributed
Cooperated
Guided
Influenced
Mediated
Differentiated
Accommodated
Adjusted
Advised
Arranged
Assisted
Resolved
Interviewed

Influencing
Advocated
Compelled
Negotiated
Defended
Proposed
Convey
Informed
Persuaded
Consulted
Structured

Sense of Self: The ability to demonstrate ethics, self-management, identity and values awareness, motivation, and initiative, and emotional intelligence.

Program Management
Established
Founded
Generated
Implemented
Spearheaded
Mobilized
Introduced
Launched
Led
Motivated
Originated
Identified

Adaptability
Administered
Analyzed
Assigned
Attained
Chaired
Consolidated
Contracted
Coordinated
Delegated
Developed
Directed

Supervision & Management
Delegated
Evaluated
Executed
Increased
Improved
Initiated
Managed
Motivated
Organized
Oversaw
Prioritized
Advocated

Cultural fluency
Contributed
Managed
Clarify
Observe

Leadership &
Emotional
Intelligence
Led
Planned
Organized
Revamped
Streamlined
Built
Maximized
Provided feedback
Recognize
Interpret
Adapted
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Teamwork: The ability to navigate interactions with a variety of individuals to contribute to a common goal while exhibiting the ability to manage conflict, an appreciation engagement with/of diversity, understanding of group dynamics, and collaboration.

Conflict
Management
Interpreted
Resolved
Mediated
Solved
Balanced
Restored

Relationship
Management
Coalesced
Encouraged
Build trust and support
Affirm
Clarify
Mentor

Goal Setting
Articulated
Outlined
Paced
Prioritized
Developed
Convened

Leadership &	
Commitment	
Delegated	
Established	
Facilitate	

Crafting Accomplishment Based Bullet Points

Your bullet points on your resume or CV should communicate your higher-level knowledge, but most importantly what skill you have developed to accomplish what you have done throughout your experiences.

Skill-Based Action Verb

What skill were you using

Task/Goal

- •To accomplish what task or goal.
- •or fulfull what responsibility?

Result or Relevance

- How was success measured?
- Why does this matter to the posting you are applying to?
 For what purpose?

