

How to Avoid Plagiarism

Office of Graduate Professional Development Workshop

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Marston Science Library

October 19, 2022

Digital Age: Easy Access to Information



- ◆ What is plagiarism?
- ◆ Why is it a concern?
- ◆ How can we avoid it?

Learning Objectives

1. Explain importance of avoiding plagiarism in academic writing
2. Describe different types of plagiarism
3. Recognize good paraphrasing
4. Identify proper use of citations
5. Discover resources to help avoid plagiarism

What is Plagiarism?

- ◆ Misrepresenting others' work or ideas as your own
- ◆ Taking credit for someone else's work or ideas

Plagiarism in the UF Student Honor Code



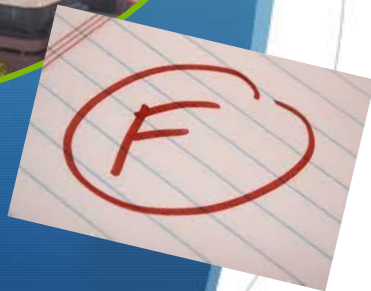
According to the code, plagiarism includes but is not limited to:

1. Stealing, misquoting, insufficiently paraphrasing, or patch-writing.
2. Self-plagiarism, which is the reuse of the Student's own submitted work, or the simultaneous submission of the Student's own work, without the full and clear acknowledgment and permission of the Faculty to whom it is submitted.
3. Submitting materials from any source without proper attribution.
4. Submitting a document, assignment, or material that, in whole or in part, is identical or substantially identical to a document or assignment the Student did not author.

Consequences of Plagiarism at UF

A student who has plagiarized faces consequences that range from:

- receiving a grade of zero for the plagiarized assignment,
- failing the course in which they plagiarized,
- referral to Student Conduct & Conflict Resolution,
- referral to the Dean of Students Office,
- expulsion from the University for repeated offenses.



Consequences of Plagiarism

NEWS



Plagiarist Punished at Florida

A University of Florida professor who admitted to plagiarizing has opted to retire after being issued a severe penalty.

By guest blogger, Manar Sabry, with Daniel Levy · Published January 15, 2009

A University of Florida professor who confessed this spring to committing plagiarism was suspended for five years without pay, and opted to retire shortly after the punishment was handed down, university officials confirmed Wednesday.

The professor, James Twitchell, was a longtime faculty member who was highly regarded for his writings about consumerism and popular culture. He was frequently quoted by national media organizations, including *The New York Times* and *The Wall Street Journal*. But when confronted with a significant body of evidence, collected by *The Gainesville Sun*, Twitchell admitted that he had "cheated by using pieces of descriptions written by others."

"It's my responsibility to make sure that the words and ideas are my own and, if not, that they are properly credited. In many cases, I have not done this," Twitchell wrote to The Sun in April. **"I have used the words of others and not properly attributed them.** I am always in a hurry to get past descriptions to make my points, a hurry that has now rightly resulted in much shame and embarrassment. I have cheated by using pieces of descriptions written by others."

Consequences of Plagiarism

LOCAL

Superintendent apologizes for 'unintentional mistakes'

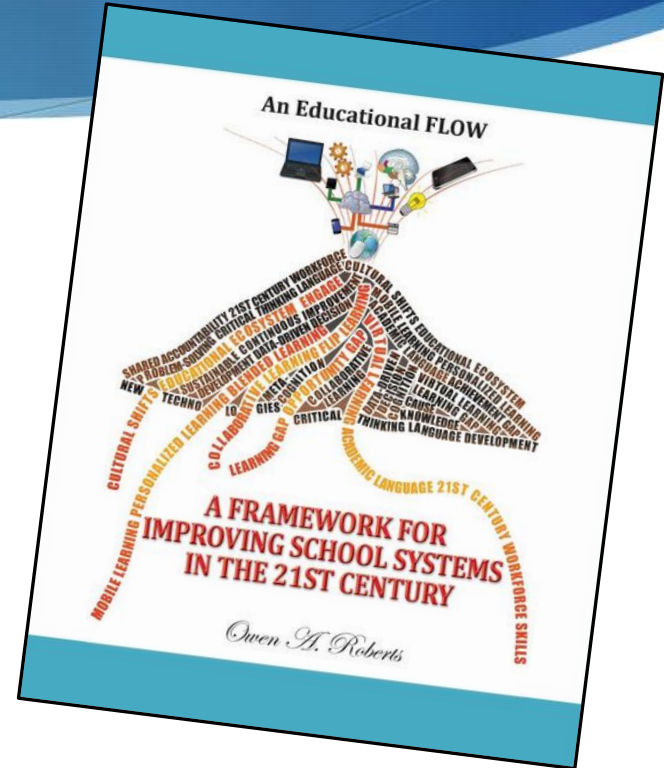
Staff Writer The Gainesville Sun

Published 11:37 p.m. ET May 3, 2016 | Updated 11:43 p.m. ET May 3, 2016

Alachua County School Superintendent Owen Roberts Resigns

By Bria Wood and Shamarria Morrison

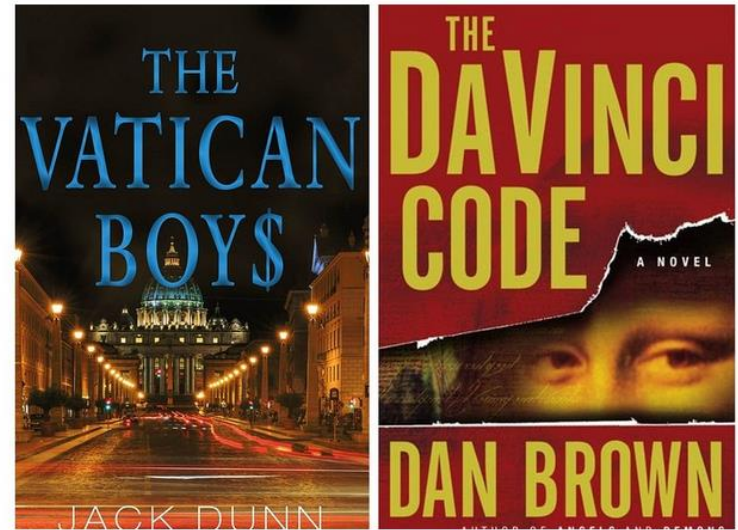
June 21, 2016 Education



Plagiarism goes beyond academic writing

Dan Brown faces possible new plagiarism lawsuit over 'The Da Vinci Code'

Published: Dec. 14, 2017 at 1:26 p.m. ET



Intentional & Accidental Plagiarism

Why do people plagiarize?

Remedies:

- Be ethical and honest.
- Stay informed.
- Acknowledge collaborative work.
- Avoid procrastination!



Types of Plagiarism

- ◆ Verbatim stealing
- ◆ Patchwriting / Mosaic
- ◆ Insufficient Paraphrasing
- ◆ Misquoting
- ◆ Self-Plagiarism
- ◆ Improper Citation

This the president of Jacksonville State University William Meehan's dissertation. Portions highlighted in yellow are copied verbatim from Carl Boening's dissertation.



JSU and UA say that this is not plagiarism.

If this isn't plagiarism...

What does plagiarism look like?

Verbatim Plagiarism

The highlighted sections of this dissertation are **word-for-word the same text** as appeared in the dissertation of Dr. Boening, who also earned the PhD degree from the same institution, three years earlier.

Orange Crate Art (6/1/2009) Accessed 7/5/2022.

<https://mledy.blogspot.com/2009/06/what-plagiarism-looks-like.html>

Patchwriting / Mosaic Plagiarism



The image shows a comparison between original text and patchwriting. It consists of two orange rectangular boxes side-by-side. The left box is labeled 'Original' and contains a paragraph about upcycling. The right box is labeled 'Patchwriting' and contains a version of the same paragraph where words and phrases have been replaced with synonyms or rephrased. The text in the patchwriting box is highlighted in blue to show the changes. At the bottom of the image, the text 'SEOBuddy.com' is visible.

Original	Patchwriting
Upcycling is a relatively recent term but the concept is quite old. The process involves using low-valued foods or byproducts to generate entirely new food products.	Upcycling is the latest millennial trend. But if you look at it closely, the concept is age-old. It involves using low-valued food or their byproducts to generate new recipes.

SEOBuddy.com

“Copying from a source text and then deleting some words, altering grammatical structures or plugging in one-for-one synonym-substitutes”

R. M. Howard, 1993

Patchwriting may result from inexperience with academic writing, rather than intent to deceive.

Insufficient Paraphrasing

Good Paraphrasing

- Rewrite the original text in your own words but keep its meaning
- Substantially change the structure of the original text (often to improve its clarity)
- Demonstrate your understanding of the ideas from the original source

Insufficient Paraphrasing

- Your words and phrases are too similar to the original text
- Rearrangement of original text

Paraphrasing Practice

The background of the lower section is a dark blue rectangle. Inside this rectangle, there is a faint, semi-transparent image of a person with dark hair, seen from the side, sitting and reading a book. Overlaid on this image is the text 'Paraphrasing Practice Activity' in a large, white, sans-serif font. A thin red horizontal line is positioned just below the word 'Paraphrasing'. Below the line, the words 'Practice Activity' are also in white. In the center of the rectangle, there is a red button with the word 'START' in white, bold, uppercase letters. In the bottom right corner of the rectangle, there is a small logo for 'THE UNIVERSITY OF ARIZONA GLOBAL CAMPUS' which includes a stylized 'A' in a red square.

Paraphrasing Practice Activity

START

Misquoting

Misquoting is changing or misrepresenting another's work (often to make your own argument stronger).



Tips for Quoting

3-Step Tactic for Quotations

- Introduce the quote with relevant context (speaker, his/her qualifications, the setting, the date, etc.)
- Give the quote
- Interpret/analyze/discuss the quote



Self Plagiarism

To re-use your own work without attribution or permission

You may not recycle / re-use an assignment in one class for another class without permission of the instructor.



Improper Citations

Citations point readers to the original source(s) for specific material.

This material may include an idea, quote, opinion, methods, data, etc.

Citations provide sufficient information so that readers can locate the original source.

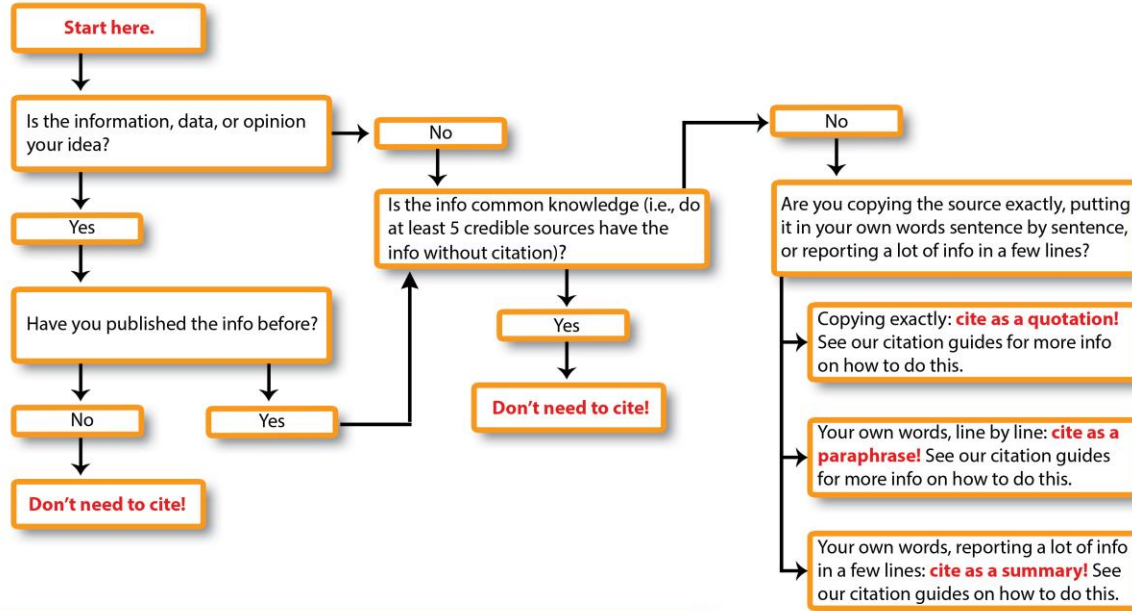
Improper citations occur when:

- credit is not given to the *original* source
- incorrect or insufficient information is provided in a citation

When should I cite?



"Should I Cite This?"
A Visual Guide from the Purdue OWL



For more information about this and other important citation resources, visit the Purdue OWL's citation style guides.

APA: https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html
MLA: https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_style_introduction.html
Chicago: https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/chicago_style_introduction.html
...and more!

What is common knowledge?



The Blue Marble, NASA

Rule of Thumb:

Information that is not cited in at least 5 credible sources.

Purdue Online Writing Lab Avoiding Plagiarism

“Knowledge that most educated people know or can find out easily in an encyclopedia or dictionary”

Yale Poorvu Center for Teaching and Learning

When in doubt, cite!

Citations: In-Text

MLA, 9th
(Author page)

"According to Sable (3), the school system is in need of overhaul."

"The need to overhaul the school system is well-established (Sable 3)."

Signposting, Signal phrasing

Parenthetical

APA, 7th
(Author, Publication Year)

"According to Sable (2018), the school system..."

The need to overhaul the school system is well-established (Sable, 2018).

Citations: Bibliography or Works Cited

MLA 9th Citation Style

Author. Source title. Container title, Other contributors, Version, Number, Publisher, Publication date, Location.

Author(s). "Title of Article." *Title of Periodical*, Day Month Year, pages.

Author. "Title." *Title of container*, Other contributors (translators or editors), Version (edition), Number (vol. and/or no.), Publisher, Publication Date, Location (pages, paragraphs and/or URL, DOI or permalink).

General format

Journal article

Web resource

APA 7th Citation Style

Author. (Publication date). Source title. *Container title*, Volume(Number),Pages. Publisher, Location (doi or url)

Author, A. A., Author, B. B., & Author, C. C. (Year). Title of article. *Title of Periodical*, volume number(issue number), pages. <https://doi.org/xx.xxx/yyyy>

Title of page. (Year, Month Date). Site name. Retrieved Month Date, Year, from URL

Citations: Bibliography or Works Cited

MLA 9th Citation Style

Last Name, First Name. *Title of Book*. City of Publication*, Publisher, Publication Date.

Book

Last name, First name. "Title of Essay." *Title of Collection*, edited by Editor's Name(s), Publisher, Year, Page range of entry.

Book Chapter

*Include city of publisher if multinational or unknown publisher in No. Am. Or published before 1900.

APA 7th Citation Style

Author, A. A. (Year of publication). *Title of work: Capital letter also for subtitle*. Publisher Name. DOI (if available)

Author, A. A., & Author, B. B. (Year of publication). Title of chapter. In E. E. Editor & F. F. Editor (Eds.), *Title of work: Capital letter also for subtitle* (pp. pages of chapter). Publisher. DOI (if available)

Citation Identification Practice

- Bayne, S. (2010). Academetrone, automaton, phantom: Uncanny digital pedagogies. *London Review of Education*, 8, 5–13.
- Becher, T., & Trowler, P. R. (2001). *Academic tribes and territories: Intellectual enquiry and the culture of disciplines* (2nd ed.). Buckingham, UK: SRHE & Open University Press.
- Becker, H. S. (1986). *Writing for social scientists: How to start and finish your thesis, book, or article*. Chicago, IL: University of Chicago Press.
- Bhatt, I. (2015). *Curation as a new direction in digital literacy theory*. Paper presented at the Society for Research into Higher Education (SRHE) Annual Research Conference “Converging Concepts in Global Higher Education Research.” Retrieved from http://eprints.lancs.ac.uk/76628/2/SRHE_2015_New_directions_in_Digital_Literacy_Theory_1_.pdf

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- Becker, H. S. (1986). *Writing for social scientists: How to start and finish your thesis, book, or article*. Chicago, IL: University of Chicago Press. **Book**
- Bhatt, I. (2015). *Curation as a new direction in digital literacy theory*. Paper presented at the Society for Research into Higher Education (SRHE) Annual Research Conference “Converging Concepts in Global Higher Education Research.” Retrieved from http://eprints.lancs.ac.uk/76628/2/SRHE_2015_New_directions_in_Digital_Literacy_Theory_1_.pdf **Conference Paper**

Excerpt of references from Borg, Erik. "How does intertextuality inform plagiarism?" *Student plagiarism in higher education*, edited by Diane Pecorari and Phillip Shaw, Routledge, Taylor & Francis Group, 2019, pp.89-104.

Ethical Use of Citations

"Citations need to support a claim, not simply name-check a source, and the source needs to be correctly interpreted, not bent to the student's thesis (Borg p 101)."

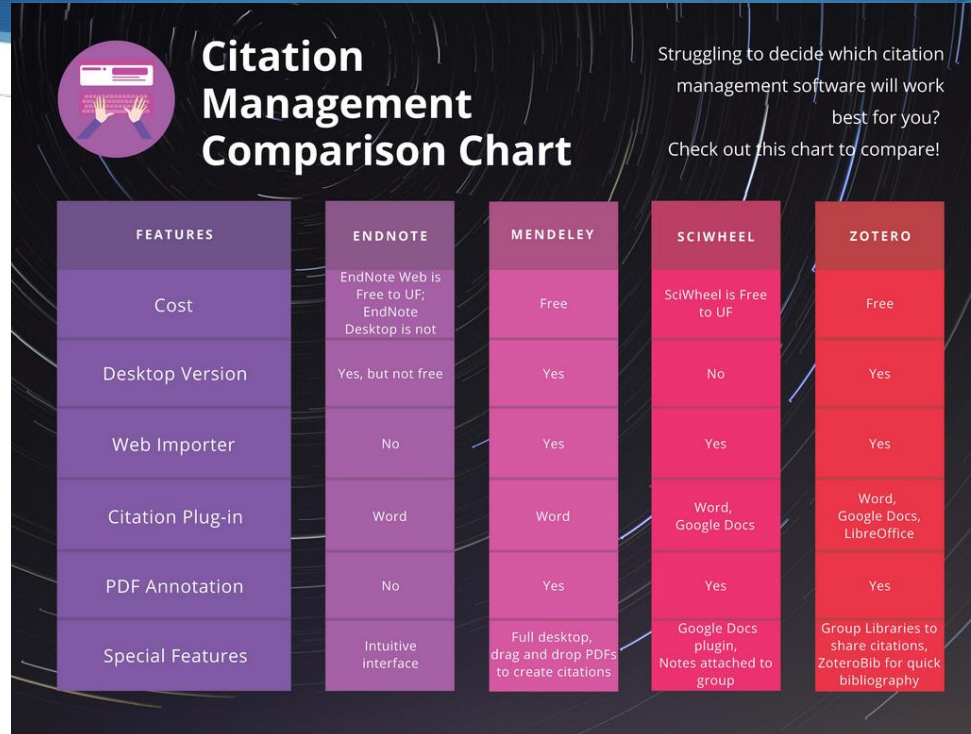
"Sources should be the ideas that shape their discipline and their world (Borg p 102)."

Borg, Erik. "How does intertextuality inform plagiarism?" *Student plagiarism in higher education*, edited by Diane Pecorari and Phillip Shaw, Routledge, Taylor & Francis Group, 2019, pp.89-104.



Citation Management Tools Supported by the Libraries

Take a workshop
to get started!



The chart is titled "Citation Management Comparison Chart" and features a purple icon of a computer screen with hands typing. It compares five citation management tools: EndNote, Mendeley, SciWheel, and Zotero. The tools are listed in columns, and their features are listed in rows. The background is dark with light blue lines.

FEATURES	ENDNOTE	MENDELEY	SCIWHEEL	ZOTERO
Cost	EndNote Web is Free to UF; EndNote Desktop is not	Free	SciWheel is Free to UF	Free
Desktop Version	Yes, but not free	Yes	No	Yes
Web Importer	No	Yes	Yes	Yes
Citation Plug-in	Word	Word	Word, Google Docs	Word, Google Docs, LibreOffice
PDF Annotation	No	Yes	Yes	Yes
Special Features	Intuitive interface	Full desktop, drag and drop PDFs to create citations	Google Docs plugin, Notes attached to group	Group Libraries to share citations, ZoteroBib for quick bibliography

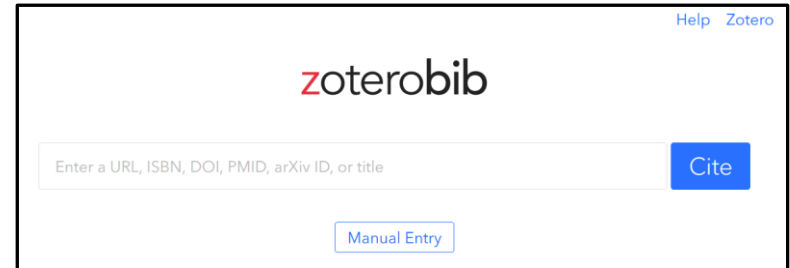
Struggling to decide which citation management software will work best for you?
Check out this chart to compare!

Resources for formatting citations



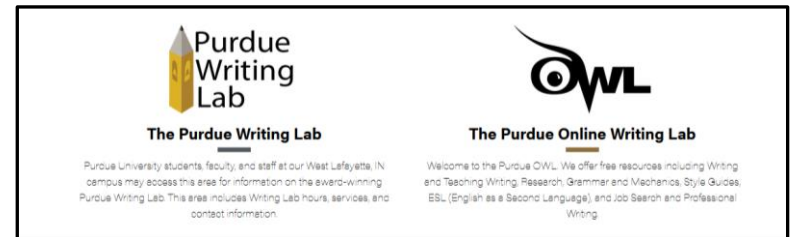
The screenshot shows a library catalog entry for the book "Most likely to succeed : preparing our kids for the innovation era" by Wagner, Tony author.; Dintersmith, Ted, author. (2015). The interface includes a sidebar with navigation options like "TOP", "SEND TO", "REQUEST ITEM", "DETAILS", "VIRTUAL BROWSE", and "LINKS". The main content area displays citation formats for MLA (7th edition), APA (7th edition), Chicago/Turabian (17th edition), MLA (8th edition), and Harvard. A pop-up window shows the citation for Wagner, & Dintersmith, T. (2015). *Most likely to succeed: preparing our kids for the innovation era* (First Scribner hardcover edition.). Scribner. Below the citation is a "COPY CITATION TO CLIPBOARD" button and a reminder to check citations for accuracy.

Library catalog



The screenshot shows the ZoteroBib website interface. It features the "zoterobib" logo, a search bar with the placeholder text "Enter a URL, ISBN, DOI, PMID, arXiv ID, or title", and a "Cite" button. There is also a "Manual Entry" button.

<https://zbib.org/>



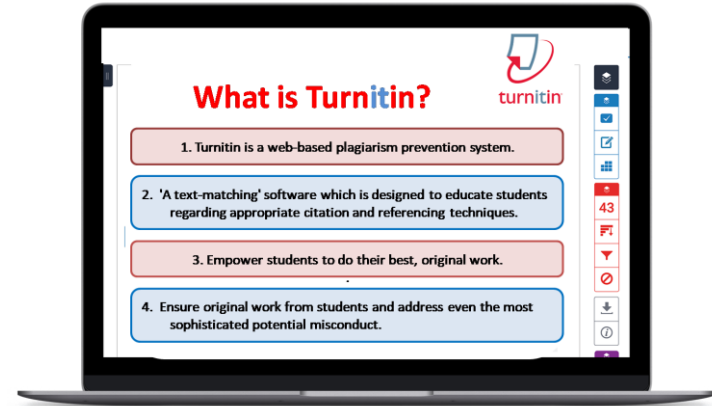
The screenshot shows the Purdue Writing Lab and The Purdue Online Writing Lab (OWL) website. It features the Purdue Writing Lab logo and the OWL logo. Below the logos are sections for "The Purdue Writing Lab" and "The Purdue Online Writing Lab", each with a brief description of their services.

<https://owl.purdue.edu/>

Plagiarism Checker Tools



Turnitin



Take time to give credit where credit is due.

<https://elearning.ufl.edu/supported-services/ithenticate/>

Selected Resources to Help You Avoid Plagiarism

Copyright, Plagiarism and Paraphrasing LibGuide

<https://guides.uflib.ufl.edu/c.php?g=147797&p=967443>

28 Guidelines from US Office of Research Integrity <https://ori.hhs.gov/28-guidelines-glance-avoiding-plagiarism>

UF Library Workshop Calendar

<https://libcal.uflib.ufl.edu/calendar/workshops/?cid=11693&t=d&d=0000-00-00&cal=11693,5125,8858&inc=0>

Case Studies:

COPE, <https://publicationethics.org/>

Retraction Watch, <http://retractiondatabase.org>

UF Writing Center

<https://writing.ufl.edu/writing-studio/>

Plagiarism checker, e.g. iThenticate

UF Student Conduct & Conflict Resolution's Academic Integrity Module

<https://sccr.dso.ufl.edu/quick-links/academic-integrity/>

We hope you are now able to...

1. Explain the importance of avoiding plagiarism
2. Describe types of plagiarism
3. Recognize good paraphrasing
4. Identify proper use of citations
5. Discover resources to help avoid plagiarism



Plagiarism is one aspect of research misconduct

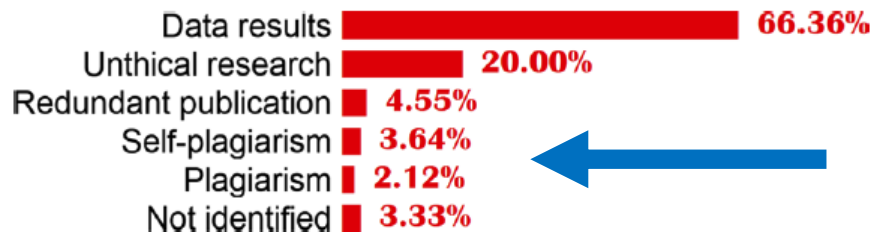
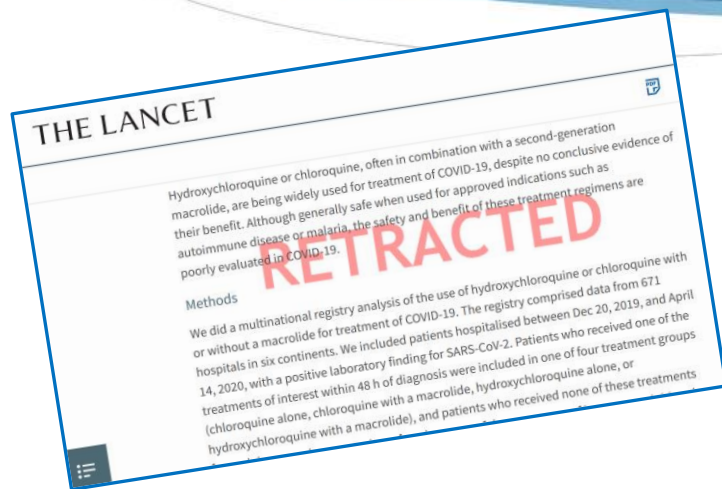


Fig. 4 Distribution by type of retraction from Lievore, Caroline, Rubbo, Priscila, dos Santos, Celso B. *et al.* "Research ethics: a profile of retractions from world class universities." *Scientometrics* vol. 126, 2021, pp. 6871–6889, fig. 4.
<https://doi.org/10.1007/s11192-021-03987-y>

Thank you!

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My Profile:

<https://marston.uflib.ufl.edu/about/science-librarians/suzanne-cady-stapleton/>

Twitter: [@stapletonUF](https://twitter.com/stapletonUF)

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<https://marston.uflib.ufl.edu/about/science-librarians/amy-buhler/>

